

The Beloved Land - Ideas for Formative, Summative, and Authentic Assessments

1. Exit tickets

For any or all of the texts individually, you can ask any or all of the following::

- a. What is your personal “takeaway” from this text?
- b. How can you apply that “takeaway” to your daily life?
- c. What do you still wonder about regarding this text?
- d. From this text, how do we see the connection between Judaism, responsibility to the earth, and the special status of the land of Israel?

2. Formative Assessments

- a. The comprehension questions on each text can be used as formative assessments if the text is learned as a group or the text alone is learned by students either individually, in *hevrutah*, or small groups.
- b. For the Tanakh and Talmud texts section: How does each text add something to our understanding? Which of the texts resonates with you and why? What kind of a nature or tree-based metaphor would you create?

3. Summative and/or Authentic Assessment

- a. Humility is one of the most central values in Judaism. Why do you think this is so? Why is humility so critically important? How is humility connected to and/or fostered by the concepts that emerge from the texts you learned and reflected on? Use at least 4 texts to address this question.
- b. Using the texts we learned, create a Tu B’shvat-themed children’s book about the connection between Judaism and nature or the special status of the land in Israel.
- c. Using three different texts, create two separate visuals that communicate the message of the text and how it connects to Tu B’Shvat.
- d. Have students answer—either in writing, on video, or in voice recording.
- e. Have students create a video or audio response (create a TikTok video, create an audio file) that incorporates at least two of the Driving Questions.
- f. Have students create a “Jewish Guide to Responsible Agriculture” that incorporates some of the texts and the ideas behind them.
- g. Create an action plan that incorporates the texts and the ideas behind them.
- h. Create a playlist (15+ songs) of Jewish songs that revolve around the themes of the responsibility to the environment, the special status of *Eretz Yisrael*, and the concept(s) of humility and/or *yirat shamayim*. Include a liner note for each song explaining why you chose it.