

Caretaking the Earth - Ideas for Formative, Summative, and Authentic Assessments

1. Exit tickets

For any or all of the texts individually, you can ask any or all of the following::

- a. What is your personal “takeaway” from this text?
- b. How can you apply that “takeaway” to your daily life?
- c. What do you still wonder about regarding this text?
- d. From this text, how do we see the connection between Judaism and caretaking the earth?

2. Formative Assessments

- a. The comprehension questions on each text can be used as formative assessments if the text is learned as a group or the text alone is learned by students either individually, in *hevrutah*, or small groups.
- b. For the Tanach and Talmud texts section: How does each text add something to our understanding? Which of the texts resonates with you and why? What kind of a nature or tree-based metaphor would you create?

3. Summative and/or Authentic Assessment

- a. Using the texts we learned, create a children’s book about the connection between Judaism and nature or Judaism and caretaking the Earth.
- b. Using two different texts, create two separate visuals that communicate the message of the text.
- c. Have students answer—either in writing, on video, or voice recording—any 2 or more of the Essential Questions.
- d. Have students create a “Jewish Guide to Caretaking the Earth” that incorporates some of the texts and the ideas behind them.
- e. Create an action plan that incorporates the texts and the ideas behind them.