

# Caretaking the Earth - Comprehension and Reflection Questions

### **Prompt Questions**

- a. Prompt 1: This quote is from the very beginning of the Torah when God creates the Garden of Eden and puts humans there. What does this *pasuk* teach us about the connection between Torah/Judaism and the idea of caretaking the earth?
- b. Prompt 2: This quote is from *Tehillim* and it is part of the *Hallel* service. What do these two *pesukim* teach us about our role and responsibility as caretakers of the earth?

### **Comprehension and Reflection Questions**

#### Source 1: Mishnah Rosh Hashanah 1:1

Note to Teachers: (1) You may have to explain that "Tu" is a way of pronouncing טו and that the numerical value (*gematria*) of "tu" (טו) is 15. (2) You may also have to explain "tithing" (תרומה מעשר) and the concept of *mitzvot* connected to *Eretz Yisrael* (מצוות תלויות בארץ).

1. What is the date of Tu B'Shvat?
2. Is this text part of the Torah or part of the Talmud?
3. According to this <i>mishnah</i> , how many different New Years are there?
4. What is the date of the New Year for the trees according to Beit Shammai? What is the date according to Beit Hillel?
5. Whose opinion do we go by?
6. For what types of trees is Tu B'Shvat a New Year?



7. What is being decided on that New Year?
Reflection Question: Why do we have actual mitzvot about giving a part of our crops to others–kohanim, leviim the poor? In other words, it's not just a tax or a nice thing to do, it's a mitzvah!
Source 2: <u>Devarim 20:19-20</u>
1. What kind of a situation are these two <i>pesukim</i> talking about?
2. What are you <u>not</u> allowed to do with a fruit tree in this situation?
3. Why not? Quote from the <i>pasuk</i> to answer AND then explain the reason in your own words.
4. What <u>are</u> you allowed to do with a fruit tree in this situation?
5. What kind of tree are you <u>allowed</u> to chop down during this time?
6. Reflection Question: Why do you think this <i>mitzvat lo'taaseh</i> (prohibition) exists?
Reflection Question: Why do you think the Torah compares a fruit tree to a person?



#### Source 3: Tehillim 92:13

1. Which two trees are a tzaddik compared to?

2. Look at the images below of the trees described in the pasuk. How are these trees different in two ways?





Reflection Questions: How is the tzaddik like the date palm? How is the tzaddik like a cedar? Why do you think the author uses trees as a metaphor for the tzaddik?

### Source 4: Mishlei 3:18

1. What is being described as a "tree of life"?

2. What happens to those people who "hold onto this?

3. When in tefillah do we say this pasuk?



## Source 5: <u>Taanit 5a-b</u>

Reflection Questions: Why do you think that the Master compares the student to a tree and a stream? Why are these images so powerful?



## Source 6: Midrash Kohelet Rabbah 7:13

Note to	Teachers:	This text may	be more	appropriate	for stronge	r/older middle	e schoolers.	You may	also l	nave to
explain	what Kohe	elet is about ar	nd/or con	textualize thi	s midrash.					

1.	. Where does this conversation between God and Adam take place?
2.	. What does God show Adam there?
3.	. For whom did God create everything?
4.	. What was God's warning to Adam?
5.	. What would be the consequences of "ruining" everything?
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Reflection Questions: Why do you think paradise is described as a garden? How is taking care of the earth/the garden parallel to taking care of your relationship with God?